WELCOME TO ALL MEMBERS OF OUR SCHOOL COMMUNITY

It has been an extremely busy start to Term 2 at Edward John Eyre High School. Already we have begun our course counselling process for our Year 11 students. They have spent much of their Mentoring time investigating subject pathways in preparation for the confirmation of subjects beginning in Week 4. Parents would have received their son/daughter’s reports over the break and we ask you to use these in support of the conversations you have in identifying the subjects that support not just Semester 2 this year, but potential subject selections for 2017.

During Week 3 the school has undertaken DECD’s External Review. This process is used to support the school and it’s improvement agenda. This process has seen an External Review Officer and Peer Principal spend two full days in our school looking at our planning, programs, policies and process documents. Staff, parents and students have also been interviewed as part of this process. From this review we will receive a formal report identifying our school’s strengths and focus areas over the upcoming years. We look forward to presenting the findings of this review to our school community via our website.

I would like to thank staff and parents/caregivers who participated in our Achievement Interviews in Week 2. These interviews provide explicit feedback to parents on the performance of students and is critical in creating a beneficial working relationship between the school and our families. We would appreciate it if parents who attended these interviews could spare a few minutes to complete the following survey to help us improve sharing your child’s progress with you: https://www.surveymonkey.com/r/AchievementInterviewsParentSurvey

Many of you would be aware that we recently signed a Memorandum of Understanding with the University of South Australia. This is an exciting partnership for the school and one that already has seen many benefits for our students including a range of STEM initiatives, career counselling support and the relocation of our SAISTA program to the Whyalla Campus. We look forward to other initiatives shortly, including our Doctors on Campus which will see regular visits from a Psychologist in support of our student’s wellbeing and also the establishment of a variety of Health Pathway Support Programs to support student transition to University.

Open Night will be held on Thursday 9 June (Week 6) and provides our community the opportunity to visit the school, and the chance to look first hand at both our facilities and how we support our students in moving towards their selected pathway post-school. We welcome all parents/caregivers and community members to visit on this date. If for some reason you cannot make the evening but would like to have a tour of the school, please feel free to contact the school for a Principal’s Tour.

Finally, I am pleased to inform you that 2015 Graduate Charlie Beaty has been successful in receiving a University of Adelaide Principals’ Scholarship in 2016. She received her award at a ceremony held on Friday 6 May at the North Terrace Campus of the University. Congratulations Charlie.

We would also like to congratulate Nic Marino on his selection in the State Under 18 Men’s Hockey Team. Nic will compete in the Australian Championships to be held in Launceston later in the year.

If you are aware of any other achievements of our past or present students, please contact the school.

Tim Kloeden, Principal

DIARY DATES

<table>
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<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>Monday 30 May to Friday 3 June</td>
<td>Cert III Sports &amp; Rec Students in Adelaide</td>
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<tr>
<td>Wednesday 1 June</td>
<td>Year 10 Transition Day and Career Expo</td>
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<td></td>
<td>Flinders University Presentation</td>
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<tr>
<td>Wednesday 8 June</td>
<td>Subject Information Sessions for Stuart High School and Whyalla High School</td>
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<tr>
<td>Thursday 9 June</td>
<td>Open Night</td>
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<tr>
<td>Monday 13 June</td>
<td>Public Holiday- Queen’s Birthday</td>
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<tr>
<td>Monday 20 to Friday 24 June</td>
<td>Stage 1 Mid Year Exams Community Sports Program TAFE Block</td>
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<tr>
<td>Friday 24 June</td>
<td>End of Semester 1</td>
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<tr>
<td>Monday 27 June</td>
<td>Knockout Boys/Girls Soccer</td>
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<tr>
<td>Thursday 30 June</td>
<td>Knockout Boys Football</td>
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<tr>
<td>Friday 8 July</td>
<td>End of Term 2, 2.10pm dismissal</td>
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<tr>
<td>Monday 4 to Friday 8 July</td>
<td>SAASTA Block 2 TAFE</td>
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<tr>
<td>Monday 25 July</td>
<td>First Day of Term 3</td>
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<tr>
<td>Monday 25 July to Friday 29 July</td>
<td>Stage 2 Mid Year Exams</td>
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ROAD AWARENESS PROGRAM RESULTS

Firefighters from the South Australian Metropolitan Fire Service (MFS) presented the MFS Road Awareness Program (RAP) to Year 11 students on Monday 11 April. Please see below for some statistics regarding our group of Year 11s, as well as some student comments about the RAP.

Of the group of 83 students, 43 students nominated that they were RISK TAKERS as drivers/road users prior to seeing the RAP, with 43 checking the box indicating they choose to be a RESPONSIBLE DRIVER/ROAD USER after experiencing the RAP presentation. In response to the question, “Following the program will you adopt safer road behaviours?” 83 students out of 83 said yes. This is a brilliant result from our students.

Student comments:

“Being a part of this program will make a big difference when I drive. I recently got my L’s and seeing the videos and listening to Eli’s story will make me wary of my surroundings. Eli, your story was inspirational!”

“Well run and executed. Most effective road safety seminar I’ve been to. Eli’s part played a large role in my thinking about consequences. Stay strong Eli.”

“Very informative and Eli was inspiring. I’m too young to get my learners but now I’m more aware of the dangers involved and the responsibility of driving. Thank you.”

“This presentation did an absolutely amazing job of displaying every consequence of every action. Every aspect made me more aware of my and others actions on the road. Thank you for opening my eyes even more.”

Grant Jeffery, Assistant Principal

SUBJECT FACTORIES

In support of our students, if they fail to pass compulsory subjects by the end of the assessment period (ie English, Maths, PLP, Research Project), we will look at providing an extended block of time (a subject factory) where they are removed from all other classes, and will work intensively with teachers to address the subject requirements. In this way, they may pass these subjects and not interrupt their SACE journey. More details will be provided to the students involved towards the end of the term.

Grant Jeffery, Assistant Principal

UNIFORM SHOP

Opening hours
Tue & Thu 8.15am-8.45am
Wed 3.15pm-3.45pm

Price List
White polo shirts $10
Black polo shirts $35
Shorts $25
Track pants $28
Jackets $50
Jumpers $60
Dresses $66

To order the dresses online:

Sue Burke, Uniforms

ENDLESS OPPORTUNITIES FOR EJEHS STUDENTS WITH NEW PROGRAM

On 2 May 2016, eighteen EJEHS students attended a new program to EJEHS named Youth Opportunities. In the program, leaders Tom Cleland, Sam Hillman, and school representative Sinead Hollingworth-Hughes are working to build motivation, self-confidence, engagement in learning and communication skills in high school students. These skills have been proven to enhance the quality of schoolwork, relationships, opportunities in the workplace and provide students with practical tools they can use for the rest of their lives. The program is held at UniSA Whyalla Campus on Mondays from 8.45am to 3.00pm.

Although there have only been two meetings, positive signs are already beginning to show. One student from the group spoke about how after the first meeting she was already beginning to feel more positively about herself and her capabilities. Another student talked about how he enjoyed attending the group. This program has also brought students together by asking them to share their stories, interests, and backgrounds. This has made a lot of the students more understanding and friendly around their peers, creating a welcoming atmosphere both in the group and in school.

The program will run until the end of Term 2 and students will receive certificates and ten SACE points for their efforts.

Written by Gabby Travers

A couple of quotes from YOP students demonstrate the highlights of the program so far:

“Youth Opportunities has already been a valuable experience for myself and many others. For example, improving relationships with friends and family members and positively communicating with others around me.” – Sophie Camwell

“I believe that Youth Opportunities has benefitted me already even though I have only attended two full days of this program. This program is all about wellbeing and making things in life more positive and better for yourself and others around you. Everyone in this program has enjoyed it so far and is looking forward to the rest of our time in this program. I also have lovely students and mentors during this program and I feel very welcome and safe!” – Zoe Johnston
EXAMS IN 2016
As part of a strategy to support students in examined subjects, we will be running Mid Year Exams across relevant Stage 1 and 2 subjects. The focus is to build skills around being successful in exams, through a realistic experience. Stage 1 subjects which lead into an examined subject at Stage 2 will have exams as part of this program.

For Stage 1 subjects, Mid Year Exams will happen in Week 8 this term (20 to 24 June). For Stage 2 subjects, these will occur in Week 1 of Term 3 (25 to 29 July). A parent/caregiver letter and an exam timetable will be sent home in the coming weeks.

Davide Marino, Deputy Principal

CANTEEN VOLUNTEERS
If any parents would like to volunteer their time in the canteen the school would greatly appreciate it.

Please call Kylie Morris (Canteen Finance) for more information on 8645 7677.

Kate Scarman, Business Manager

ATTENDANCE
Regular attendance and participation in classes is vital to ensure students gain the required instruction, clarification and support to be successful in their learning. Your child’s education is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. EJEHS staff work in partnership with parents to encourage and support regular attendance of students. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other students.

While attendance at the start of Term 1 was the highest we’ve seen in some years, the percentages dropped over the course of the Term. We encourage all students to be diligent about attending all lessons and explaining non-attendance to Mentor Teachers or Year Level Staff (Mrs Patterson: Year 12, Mr Broadbent: Year 11 and Mrs Mudge: FLC).

The State Attendance Achievement target is 95% in all South Australian schools by the end of 2016. To reach this target we all need to work together and approach attendance and educational requirements in a positive fashion.

Kristy Patterson & Matt Broadbent, Year Level Coordinators

YEAR 12 HEALTH
Year 12 Health students have been very busy working on their practical assignments.

Some students have explored what happens to the clothes we donate to St Vincent de Paul Society, Lifeline and the Salvation Army.

Carly, April and Jason made cupcakes and sold them at Westland Shopping Centre. This was to raise money for the Black Dog Institute, to help with research and treatment of Depression. They raised $114.00.

Rachel G, Rachel L, Jamie and Tamara ran a Fundraiser for Congenital Diaphragmatic Hernia. This is a birth defect that affects the diaphragm which is the muscle that separates the chest cavity from the abdominal cavity and helps you to breathe. During lunchtime on Thursday 5 May, they sold cupcakes (which they made themselves) and set up a sponge toss, where EJEHS staff members were the target. Thank you to Mr Beer for painting the board.

Jennifer, Shaniah, Myrrhn and Hannah made and sold soup at recess to raise money for the Hutt Street Centre for the Homeless. They raised $90.00.

Other activities have included a presentation to teenagers on raising self esteem, a board game about racism and a mindfulness activity ran in a Mentoring Class.

Nicole Brooks, Health Teacher
TERM 1 STUDENT ACHIEVEMENT

In Term 1 students collectively had a great result in their academic endeavours, achieving a total of 190 A band grades, 352 B band grades and 507 C band grades.

While there is always scope for more homework, focused study and room for improvement, we’re proud that 75% of Year 12 students and 73% of Year 11 students achieved successful results in their Term 1 subjects.

Subject grades are assessed on a 15 point scale, and we would like to acknowledge the top three students from Year 11 and Year 12 who were our highest achievers (with a grade point average of 13, which is an A average or higher).

**Year 12**
- Rachel McKay (GPA of 13.50)
  - Achieved 3 A grades, 1 B+ grade and excelled in the accelerated RP class in 2015
- Amelia Pudney (GPA of 13.40)
  - Achieved 4 A grades and 1 B+ grade
- Ibukun Oloruntoba (GPA of 13.25)
  - Achieved 3 A grades and 1 B Grade

**Year 11**
- Lewis Sossa (GPA of 13.67)
  - Achieved A grades for every single subject on his Term 1 Report. A great result!
- Ellie Faulds (GPA of 13.17)
  - Achieved 5 A grades and 2 B grades.
- Amelia Head (GPA of 13.00)
  - Achieved 5 A grades and 2 B grades.

For those students seeking further support with their school work, the school offers a wide range of initiatives to individually support all students. This includes after school tutoring and negotiated study sessions (for example the Line 7 Research Project Drop In). We encourage all students to discuss those ideas with their teachers if they are looking for extra support in their subjects. Parents/caregivers are also welcome to contact subject teachers to discuss these options.

Kristy Patterson & Matt Broadbent, Year Level Coordinators